From the Principal

Welcome to Week 8.

**Student’s Health Conditions**

If your child has a health condition, the school needs to be informed. Please call into the admin office and discuss this with the office ladies. If your child suffers from asthma, we need an Asthma Action Plan completed by a GP. These Plans are available from the admin office. A puffer needs to be stored at the admin office fully labelled with the child’s name. For safety and monitoring purposes if your child carries a puffer in their school bag we also need to be notified and an Asthma Action Plan still needs to be completed. If you have any queries, please do not hesitate to come in and see the office ladies.

**Principal on Leave**

Mr Fisher is on leave for the rest of term. If you have any queries in this time please contact one of our Assistant Principals; Mr Peter Dougherty, Miss Shara Perry or Mr Jonathon Thomas.

**School Uniform**

It was wonderful to see so many of our students in the correct uniform for school photos recently. With the onset of colder weather the uniform standard has noticeably dropped. It is important for all students to be warm during the winter months but we would like to see the correct Central uniform being worn to continue the high standards of our school. Thank you.

**Open Glass Expo**

The South Australian Museum will be attending our school on 17th June, 2015 for an Open Glass exhibition. Students from Preschool to Year 6 will be given the opportunity to have a hands on experience with natural science and engage with the scientists leading their field.
School times
A reminder that school begins at 9.00 am each morning. If your child is any later than this, they need to be signed in at the admin office. School finishes at 3.00 pm and we have a number of students not being collected up until 3.10 pm at times. Please be prompt when collecting your child from school.

Thank you
We would like to thank Sydney and Declan Carter for their kind donation of two mini trampolines. One for preschool and one for school. Thank you.

Staff car park
Please encourage your children to use the stairs from the laneway and not use the staff car park driveway, as it is very busy throughout the morning and could become very dangerous for the children. The staff car park is not to be used as a drop off/pick up area.

NOTES SENT HOME IN THE LAST 2 WEEKS

<table>
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<th>NOTES</th>
<th>WHO’S INVOLVED</th>
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<td>Eldest students</td>
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<td>Letter from Miss Simmons</td>
<td>2S students</td>
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<tr>
<td>Year 5/6 Excursion note</td>
<td>Participating students</td>
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</table>

If you did not receive a note, please come to the office as soon as possible.

WEEKLY CLASS AWARDS TERM 2 WEEK 7

KJ – Maddison-Anne Bonnell, Coco Bailey
K/1F – Thomas Williams, Ezekiel Wonson
1/2P – Shamika Elliott, Emma Johnson
2S – Hannah Kemp, Zaki Jan
3P – Rhiannon George, Shayna Renton
3/4D – Willow Bryson, Keira Ragenovich
4/5T – Kynan Johnson, Lachlan Bond
5/6H – Mackenzie Tonkin, Ella Delbridge
5/6K – Kaylin Haynes, Maddi Bassett-White

CLASS OF THE WEEK – Preschool

Great Job 😊!
SCHOOL & COMMUNITY NEWS

BHPS P&C PIE DRIVE
The P&C pie drive orders are
due back to school by
12th June, 2015

Whole School Assembly
Friday, 12th June, 2015
commencing at 11.20am.
All welcome to attend.

URGENT RECALL
We have been notified by the
supplier that the Melt Wax
Burner Set sold at our Mother’s
Day stall has been recalled. If you
received a Melt Wax Burner Set,
please return this product
including all associated parts to
the admin office for a refund or a
replacement gift. Thank you for
your assistance.

Playgroup
Wednesday
10.00am to 12.00pm

Sacred Heart
Cathedral Parish
Preparation classes will
begin shortly in the Parish
for the reception of First
Reconciliation and First Holy
Communion for baptised
catholic children in Year 4
upwards. More information
is available from the admin
office. Please call the
Bishop’s House on 8087
3198 to enrol. ENROLMENT
MASS is on Sunday, 19th
July, 2015 at 10.00am.
What if your child won't go to school?

**Contact:**

- the principal or school counsellor at your school. They will arrange for an interpreter if required.
- the student welfare consultant at your district office.

We can work together to help your child go to school every day.

**School Attendance**

Learning together
Growing together

School is a place, where parents and caregivers, staff and children learn and grow together.

Children who attend school regularly are usually more successful than those who are absent frequently.

Children need an education to reach their potential.

Please let the school know when your child cannot be there because of illness or family matters.

Attendance every day is important for children's progress at school.
BROKEN HILL PUBLIC SCHOOL P&C
TERM 2 FUNDRAISER – MINIONS at the Movies

Join us on Saturday 20th or Sunday 21st, 11am
at the SILVER CITY CINEMAS

TICKETS $13.50 per person
Family of 4 $48.00
Family of 5 $60
Children under 2yrs FREE

Buy your tickets at the door

Minions Stuart, Kevin and Bob are recruited by
Scarlet Overkill, a super-villain who, alongside her
inventor husband Herb, hatches a plot to take over
the world.

RATED PG
STARRING – Chris Raulaud, Pierre Coffin and Sandra
Bullock

All funds raised will be put towards
the repair of our school cricket
nets

There will be a raffle on the day
Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder ... always does her best ... lacks concentration ... easily distracted ... a pleasure to teach ... Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1 Are your expectations for your son or daughter realistic and in line with their ability?
Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2 Do you believe that children learn at different rates?
There are slow bloomers, late developers and steadies-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3 Are you willing to safeguard your child’s self-esteem rather than deflate it?
Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

- **Focus on strengths:** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child’s effort and attitude to learning:** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus away from academic performance:** To form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.
- **Take note of student self-assessment:** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report with your son or daughter:** Talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.