Welcome to another awesome week at Broken Hill Public School. I will be out of the school Tuesday and Wednesday this week attending meetings in Sydney. If you need to see me, I will be back in the school on Thursday, 10th March, 2016 or you may contact our Assistant Principals, Mr Thomas or Mr Dougherty.

**From the Principal**

**Dates to Remember**

Stewart House Coin Drive
11th March, 2016

P & C Meeting
14th March, 2016 at 6.30pm

SRC Milkshake
Monday
21st March, 2016

Easter Hat Parade
24th March, 2016 (not 24th April, 2016 as previously stated)

School Photo’s Day
23rd May, 2016

**Happy 130th Birthday Central**

We are seeking any Broken Hill Public/Central memorabilia and photos for our 130th celebrations. If you, or any one you know, have any items you would like to share please bring them to the admin office. Photos and documents will be scanned for our display. All memorabilia needs to be clearly marked with your name and phone number so they can be safely returned to you after the celebrations. If you have any queries please do not hesitate to talk to the ladies in the admin office.

**Easter Hat Parade**

Our annual Easter Hat Parade will be held on Thursday, 24th March, 2016 commencing at 11.30am. We would again like to ask any past and present school community members to come along with an Easter Hat and join in the Parents & Community Parade. This will be followed by a BBQ run by the P&C Association. It would be great to see as many as possible come and enjoy the celebrations.

The Easter Hat Parade Day is a mufti day. So let’s join in the fun and start decorating our hats.

**P&C Meeting**

Are you interested in helping the school provide high quality outcomes for your children? The next meeting of our P&C will be held next Monday 14th March starting at 6.30pm here at school. All are welcome to come along to have input into events, activities and also offer ideas for the good of our students. Looking forward to seeing you there.
BHPS Swimming Carnival Champions 2016
At last Friday’s assembly our swimming champions were presented with medals and ribbons. Congratulations to the following students:

Junior Boy Champion  Cooper Wellington  
Junior Boy Runner-up  Eli Chestnut  
Junior Girl Champion  Gabriela Marrone-Sadauskas  
Junior Girl Runner-up  Alexandra Hardy  
11 years Boy Champion  Dwight Chestnut  
11 years Boy Runner-up  Kynan Johnson  
11 years Girl Champion  Emerson Chesterfield  
11 years Girl Runner-up  Zali Beattie  
Senior Boy Champion  Logan Haylett  
Senior Boy Runner-up  Jet Johnson  
Senior Girls Champion  Kaylin Haynes

Central Coffee Lounge
The Central Coffee lounge will have its first opening of the year this Friday afternoon 2.30pm – 3.00pm. Come along for a coffee, tea or juice and ‘have-a-chat’. The lounge will be open each Friday for parents and carers to come along and hear about various programs, events and general happenings around our great school. This week we will be talking about composite classes. Hope you can join us and escape the heat for a while.

Micas
A reminder that Micas are a part of our yearly reward system, which commences in February and finishes in December each year. Award charts are displayed in classrooms for students to keep track of their efforts. Micas are recorded for students who meet the school’s expectations in the classroom and in the playground. School rules, expectations and consequences are discussed regularly in class and as a whole school at assemblies. Students must be present at school to receive a Mica. Merit Awards are presented by the class teacher when a student has earned 20 Micas. Bronze Awards are presented to students at a special assembly and families are invited to attend. To receive a Bronze Award, students will have to have received 40 Micas as a result of attending school and following expectations and rules. We look forward to presenting these and many other awards to our worthy students throughout the year.

Year 7 EO1 for Year 6 students
Year 7 2017 Expression of Interest for Year 6 students were sent home last week. Please complete this form and return to the admin office as soon as possible. Thank you.

WEEKLY CLASS AWARDS TERM 1 WEEK 6

KJ – Stratton-Dexter Orr, Angel McIntosh
1/2W – Husna Goss, Summa Bleakley
1/2F – Nadia Wilkins, Abbey Newsome
3/4T – Rhiannon George, Aquila Shibu Varughese
3/4Z – Benevolence Paewai, Joshua Robins
4/5P – Noah Nelson, Bailey McInnes
5/6HH – Connor Sullivan, Molley Martin
5/6D – Asha Forrest, Ashlyn Kemp

CLASS OF THE WEEK – 5/6HH
NOTES SENT HOME IN THE 2 WEEKS

<table>
<thead>
<tr>
<th>NOTES</th>
<th>WHO'S INVOLVED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kj Term 1 Overview</td>
<td>Kj students</td>
</tr>
<tr>
<td>1/2F Term 1 Overview</td>
<td>1/2F students</td>
</tr>
<tr>
<td>1/2W Term 1 Overview</td>
<td>1/2W students</td>
</tr>
<tr>
<td>3/4T Term 1 Overview</td>
<td>3/4T students</td>
</tr>
<tr>
<td>3/4Z Term 1 Overview</td>
<td>3/4Z students</td>
</tr>
<tr>
<td>4/5P Term 1 Overview</td>
<td>4/5P students</td>
</tr>
<tr>
<td>5/6HH Term 1 Overview</td>
<td>5/6HH students</td>
</tr>
</tbody>
</table>

SCHOOL & COMMUNITY NEWS

Book Club due back by Monday, 21st March, 2016

Stewart House Coin Drive
On Friday, 11th March, 2016 we are having a Coin Drive to raise money to support local students attending Stewart House in 2016. Our line last year was just under 100m, and we would like to try and beat that this year. The class with the longest line will win a bonus prize. So start collecting coins!

CANTEEN
LUNCH SPECIAL
Chicken, lettuce & mayo wholemeal sandwich, piece of fruit & bottle of water
$5.00 Available for lunch

WHOLE SCHOOL ASSEMBLY THIS FRIDAY AT 11.30AM. ALL WELCOME

UNIFORM SHOP
OPENING HOURS ARE EVERY THURSDAY 8.30AM TO 9.00AM

Lifeline Broken Hill and Central Football Club Quiz Night Fundraiser
Saturday 12th March
Doors open at 6pm, Quiz starts at 7pm. Full bar facilities.
$20p/p including supper by ‘1891 at the Tydvi’.
Tickets available from Lifeline Broken Hill 194 Argent St or by calling 8087 7525.
Social skills for children

School brings different types of learning, including social interactions and how to make friends. Parents can lay the foundations at home by teaching their kids these 7 important social skills.

Children who are able to form friendships when they start school are happier at school and also learn better.

More significantly, positive friendships have long-term implications for social and indirectly academic success.

Friendships skills are generally developmental, but they don’t develop in isolation. Kids acquire these skills when they play with their siblings and interact with children and adults outside their family.

Today’s children grow up with fewer siblings, fewer opportunities for unstructured play and less freedom to explore friendships than children of even ten years ago.

Parents can help kids develop important social competencies by teaching them sociable behaviours at home, being good role models and providing opportunities for kids to play with each other in a variety of situations.

Here are 7 important social skills to help children to develop:

1. Ask for what you want

Help children ask for what they want. It means they don’t throw tantrums, whinge, and sulk or expect parents to guess what’s on their minds. While we need to be patient with toddlers, we need also to give older children the chance and opportunity to ask for what they want. Sometimes we need to ignore shrugs and grunts and expect them to articulate their wishes. This is the basis of civil behaviour, as well as a basic human skill.

2. Good manners

Teach kids good manners, in particular the three ‘power words’. These words are very persuasive because they have a way of breaking down barriers and people’s defences. These three words are: your name, please, thanks. These terms are the basis of good manners, and, when used, will increase the likelihood of getting what you want.

3. Sharing

Sharing is a basic social skill. Developmentally, very young children like to keep their possessions themselves. As they get older and move into Pre School and beyond the notion of sharing becomes a pre-requisite for playing with and forming relationships with others. Other children like to play and be with those who share their time, possessions and space with them. Sharing is the start of empathy as it shows sensitivity to other people’s feelings.

4. Holding a conversation

Holding conversations with others is a lifetime friendship skill. Conversations require self disclosure, which can be challenging for some children. Good conversationalists give of themselves, but also take an interest in the person they are talking to. Many children forget that good conversations are two-way events, and tend to focus solely on themselves.

Children within conversations need to learn to ask good or interesting questions; to take turns when speaking and to show you are listening by making eye contact and not interrupting.

5. Winning and losing well

Kids need to learn to win without rubbing others noses in it, and lose gracefully without throwing tantrums and making excuses.

more on page 2
... Social skills for children ...

Wanting to win is natural, but they need to do so in a way that they maintain a relationship with other players so they will play again. Losing may make kids feel bad, but kids need to control their negative feelings so that others will play with them again.

6 Approaching and joining a group
The ability to approach strangers in social situations is a valuable skill that opens up many doors, both friendship-wise and business-wise. These skills can be learned and practised during childhood, so that it becomes second nature in adulthood.

7 Handling fights and disagreements
Disagreements happen in families and among friends. The key is to make sure disagreements don’t lead to the breakdown of friendships. It’s important to get across to kids that having an argument or disagreement doesn’t mean that a friendship is over. Strong friendships, like strong family relationships, withstand disagreements. In fact, they only serve to strengthen friendships.

The results of a number of studies indicate that children can be taught friendship skills. The strategies are simple and revolve around teaching children a range of friendly behaviours such as talking with others while playing, showing an interest in others, smiling, offering help and encouragement when needed, a willingness to share and learning how to enter a game or social situation.

As parents we often focus on the development of children’s academic skills and quite easily neglect the development of important social skills, which contribute so much to children’s happiness and wellbeing.

Michael Grose